

Upcoming Theme's Overview: Class 4

Theme Name and Number: Project Approach- 1 Our Heritage

Theme Dates: 29th August to 1st October, 2022

Central Idea: Our country has rich and diverse natural, cultural and national heritage which are a source of pride

Lines of Inquiry:

- Diversity in India's natural heritage
- Diversity in India's cultural heritage
- India's national heritage
- Why we value our role models

Week No.	EVS	English	Math	Hindi	ICT
Week 1	<ul style="list-style-type: none"> • Introduction to the project - Our heritage-what is heritage and what it represents • Importance and conservation of heritage • Mind map on heritage 	<ul style="list-style-type: none"> • Introduction to the theme • Discussion about folktales • Vocabulary words • Predicting the text 	<ul style="list-style-type: none"> • Number Sense- Prime factorisation-division method, BODMAS, division and fractions • Geometry- Introduction to angles and types of angles 	<ul style="list-style-type: none"> • Introduction to the Theme(shabd jaal • Discussion about story about Swami vivekanand • Hards words 	<ul style="list-style-type: none"> • Uses of presentation software
Week 2	<ul style="list-style-type: none"> • Cultural heritage- dance and music • Research and presentation work on cultural heritage of India • Important/ 	<ul style="list-style-type: none"> • Reading of 1)'The Jackal and the rats' and 2)'Jackal and the lion' • Discussion of questions and answers from both the stories. • The 3)Jackal and the magic 	<ul style="list-style-type: none"> • Number Sense- Equivalence- reducing fractions, addition and subtraction of fractions • Measurement- Perimeter of closed figures • Geometry- Circle and its related 	<ul style="list-style-type: none"> • Sentence formation according to the shabd jaal • Question ans with the chapter • Exercise of Nootan Gunjan 	<ul style="list-style-type: none"> • Components of powerpoint window

	Influential people in our heritage	spell (begin reading)	terms		
Week 3	<ul style="list-style-type: none"> • Interview • Research on cultural heritage of India • Preparation for resource person visit 	<ul style="list-style-type: none"> • 4)The Jackal and the she-goats. • Discussion of question and answers • The remaining two stories- 'The clever Jackal' and 'The Jackal and the otters' will be given to the learners to read independently at home. • Ongoing-analyzing the genre. Characteristics of folktales 	<ul style="list-style-type: none"> • Number Sense- word problems of fractions, introduction to HCF • Measurement- Conversion of units of length, weight, capacity (from higher units to lower units) • Data Handling- Venn diagram 	<ul style="list-style-type: none"> • Biography of Swami vivekanand • Practice of workbook • Practice of remaining workbook 	<ul style="list-style-type: none"> • Starting MS Powerpoint • Creating presentation • Saving presentation • Closing presentation

Week 4	<ul style="list-style-type: none"> • Resource person visit • Field trip • Research on Ahmedabad 1st heritage city • Conservation 	<ul style="list-style-type: none"> • Grammar: Articles • Punctuation • Exercise in OGT 	<ul style="list-style-type: none"> • Number Sense-Comparison of fractions, rigour of multiplication and division • Measurement-use of weighing scale to weigh objects • Data Handling-comparison of bar graphs 	<ul style="list-style-type: none"> • Research of different way of History like: Dance, culture, Famous Personality, Food etc. • Soft board Activity • Revision of the theme 	<ul style="list-style-type: none"> • What is the internet?
WEEK 5	<ul style="list-style-type: none"> • Compilation of data • Recapitulation using RM • Class set up for culmination 	<ul style="list-style-type: none"> • Group Activity for story presentation • Briefing for performance task 	<ul style="list-style-type: none"> • Introduction to performance task • Revision 		<ul style="list-style-type: none"> • Basic requirements for internet connection • Parts of a browser window
WEEK 6		<ul style="list-style-type: none"> • Continue: Performance task • Revision of the text and vocabulary words 			<ul style="list-style-type: none"> • Terms related to internet: World Wide Web, Net Surfing, Search Engine

List of Vocabulary for - Sky, Weather and Seasons

EVS Vocabulary

tradition

ancestors

monument

torana

gopuram

inscription

literature

epic

folktales

dialects

heritage

mining

reformer

agriculture

handicrafts

occupation

dairy

farming

architecture

traditions

English Vocabulary

swagger, prowling, hail, corpse, charnel, nimble,
devour, bandicoot, braggart, haste, wretch, crestfallen, conferred, amuck

Math Vocabulary

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none">• Students will be exploring different art styles which will be integrated with their project topic i.e Our Heritage such as<ul style="list-style-type: none">- Warli Art (As a cultural artwork)- Silhouette Painting (Learning to draw monuments)• Students will be learning to do still life drawing where they will learn Live drawing of fruits and vegetables.
Sports	<ul style="list-style-type: none">• Students will focus on field and track activities to learn fitness and athletic drills and will also learn few games• In track activities they will practice:<ul style="list-style-type: none">○ 100 meters with crouch start (30m, 50m, and 75m. Running)○ Running with speed, long stride and coordination• In field activities they will do Standing Long Jump• In fitness activities they will do push-ups, crunches, and plank• In Football students will be exploring the concept of Dribbling. This includes conceptual understanding and practice of finishing, redirecting the ball, push pass and instep pass• In Karate sessions, students will get introduced to

	<p>this form of martial arts as well as Judo.</p> <ul style="list-style-type: none"> ○ In Karate, they will learn 3 punches as well as basic self defense techniques ○ In Judo students will learn throws by leg, hand and hip. They will also get practice to play tournaments.
<p>Interest Centers- Performing Arts</p>	<p>Students will continue to explore a drama project integrated with visual spatial, interpersonal and intrapersonal intelligence through the following journey:</p> <ul style="list-style-type: none"> ● Emotions in drama - Exploring the 5 basic emotions (joy, fear, anger, disgust, sadness) in their small group performances. ● Planning and refining drama performances - finalizing the story, number of actors, props, dialogues, expressing intensity of emotions in their performances ● Peer & facilitator feedback - Practicing, observing peer performances, learning how to give feedback and incorporating it in the performances. ● Learning performing skills to present to an audience
<p>Self-Enrichment</p>	<ul style="list-style-type: none"> ● Students will explore ways and skills to strengthen their learning process. ● They will explore the difference between a growth mindset and a fixed mindset? ● Students will explore how to form healthy relationships with friends and peers

Special Assembly, Events, Celebrations,
House Activities

Assembly : For class 1-4 it is conducted on every Tuesdays and Thursdays whereby class gets an opportunity to present their thoughts, interesting facts on specific themes/topics.

Special Assembly: In the Month of September, we will have a special assembly for class 1-10 to celebrate Teacher's day. The activities and content will be planned by the students of the senior school from class 8-10 and they will be guided and supported by the student council members.

In the beginning of October, students will celebrate Dussehra and Navratri through a special assembly.

House Activity : Students will explore their creativity with their house members to create some surprises for their families.